

Ashdon Primary School

Whole School Curriculum Map — 2026–2027

Mars: Reception & Year 1 | Saturn: Year 2 & Year 3 | Jupiter: Year 4, 5 & 6



MARS — Reception & Year 1						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Poetry Anthologies: Fantastic First Poems; Spooky and Strange (Performance poetry; descriptive poetry; viewpoint writing) Lists & Instructions: Fun and Games (Imaginative writing; lists; simple instructions)	Animal Defenders (Information text; persuasive writing) Harvest Tales & Songs: The Gigantic Turnip (Traditional tales; story retelling; repeating patterns) Seasonal Poems: Winter & Christmas (Descriptive & sensory poetry)	School Days (Identity & belonging narratives) Good to Be Me (Descriptive writing about self; identity stories; poetry about identity)	Spring into Spring (Labels, captions; life cycles; observation writing) Dinosaurs (Fact files; non-fiction; Q&A texts)	Performance Poetry: Poems Out Loud (Reciting by heart; humorous poetry; performance) Storybook Characters (Character poems; villain viewpoint; exclamation marks for effect)	Letters & Postcards: Yours Sincerely (Letter & postcard writing; formal & informal) Summer of Sport (Instructions; imperative verbs) Travelling Adventures (Recount; sequencing a journey) Humorous Poems (Performance poetry) ★ Y1 Phonics Screening: June 2027
Mathematics	Rec: Match, Sort & Compare; Numbers 1–5 Y1: Place Value within 10; Addition & Subtraction	Rec: Shapes (circles, triangles, 4-sided); Patterns Y1: A&S within 10 cont.; Shape (2D/3D)	Rec: Alive in 5; 6,7,8; Building 9&10 Y1: Place Value within 20; A&S within 20	Rec: Mass & Capacity; Length; 3D Shape Y1: PV within 50; Length & Height; Mass & Volume	Rec: To 20 and Beyond; How Many Now?; Sharing & Grouping Y1: PV within 100; Multiplication & Division; Position & Direction	Rec: Visualise, Build & Map; Compose/Decompose Shapes Y1: Fractions; Money; Time
History	Homes Through Time 'How have homes and the way people live changed over time?' Rec: Past & Present – noticing features of different homes; comparing old and new Y1: Changes within living memory – homes; identifying features from different periods; sequencing homes chronologically		Castles & Knights 'How did castles and knights protect people in the past?' Rec: Past & Present; Expressive Arts & Design – castle features; who lived in castles Y1: Significant historical places; events beyond living memory (medieval period); castle design and function		Explorers & Adventurers 'How have explorers and adventurers helped us discover our world?' Rec: Past & Present; People, Culture & Communities – journeys, discovery and exploration Y1: Lives of significant individuals (e.g. Columbus, Armstrong); comparing explorers from different time periods	
Geography		Where We Live: Homes & Places Rec: EYFS – People, Culture & Communities; The Natural World – different types of homes; features of Ashdon village Y1: Key human features; fieldwork in the local environment; comparing rural Ashdon with towns and cities		Food and Farming 'Where does our food come from?' Rec: EYFS – The Natural World – food grows in the ground, on plants and from animals Y1: Types of farms (arable, dairy, market garden); tracing food from farm to plate; comparing UK and international farming; food miles		The Seaside 'How is the seaside different from where we live?' Rec: EYFS – The Natural World – features of a seaside environment; sea creatures and habitats Y1: Key physical features (cliff, beach, rock pool, headland); UK seaside locations; comparing inland and coastal environments
Science	Seasonal change (ongoing throughout year) Animals Including Humans		Everyday Materials		Plants	
RE	Why is the word God so important to Christians? (EYFS) Christian	Why do Christians perform Nativity plays at Christmas? (EYFS) Muslim, Christian	Why do Christians put a cross in an Easter Garden? (EYFS) Christian		How did the universe come to be? (Year 1) Christian, Hindu	
RSHE / PSHE	Building Relationships: My Family and Friends (EYFS unit)	Self-regulation: Listening and Following Instructions (EYFS unit)	Managing Self: My Wellbeing (EYFS unit)	Citizenship: How can I help others and the environment? (Y1 unit)	The online world: how do we spend time online? (Y1 unit)	My healthy self: how can we look after our emotions? (Y1 unit)
Art	Constable country		Aboriginal / Māori art		Mosaic/sculpture – Andy Goldsworthy	
DT		Cutting, shaping and joining – decorations		Textiles – glove/sock puppets		Cooking – picnics Design and make a sandwich

Music	'People Who Help Us' Listening, Composing, Performing, Appraising		'Africa' Listening, Composing, Performing, Appraising		BBC Ten Pieces Listening, Composing, Performing, Appraising	
PE	Fundamentals Introduction to PE	Ball skills Games	Dance Gymnastics	Dance Yoga	Athletics Target games	Striking and fielding Ball skills
Computing	PROGRAMMING All about instructions	PROGRAMMING Programming BEE-Bots 1	PROGRAMMING Algorithms Unplugged	PROGRAMMING Programming BEE-Bots 2	CREATING MEDIA * Digital Designers 1	(Computing through continuous provision) * OR Online Safety*
SATURN — Year 2 & Year 3						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Stone Age Boy (Historical Stories – PlanBee) The Wild Robot (Adventure Stories – Hamilton Y2/3) Poems: Courage (Performance Poetry – Hamilton Y2/3)	Recounts: Space Travellers (The Sea of Tranquility – Mark Haddon; The Darkest Dark – Chris Hadfield) Nature Stories (The Night Gardener; The Girl Who Planted Trees; The Woman Who Turned Children Into Birds)	Ada Twist, Scientist & Rosie Revere, Engineer – Andrea Beaty (Instruction texts; explanation texts; scientific writing; sentence types) Atinuke: Anna Hibiscus; The No 1 Car Spotter (Short stories; verb tenses; diary; playscript → dialogue; own story)	Feeling Angry: The Day No-one was Angry; Angry Arthur; The Tunnel (Stories on a theme; prepositions; inverted commas; dialogue) GPS Revision week	Zoro Weil: Cherry Moon; A Child's Garden of Verses – R.L. Stevenson (Poems by same poet; word classes; alliteration; descriptive writing) Am I Made of Stardust? – Dr Maggie Aderin-Pocock (Explanation texts; interactive planet booklets; paragraphs; ISS scripts)	Classic Poems: A Child's Garden of Verses (Classic poetry; performance; 4 sentence forms; conjunctions & prepositions; night-time adventure story)
Mathematics	Y2: Place Value (to 100) Y3: Place Value (to 1,000)	Y2: Addition & Subtraction; Multiplication & Division Y3: Addition & Subtraction; Multiplication & Division A	Y2: Multiplication & Division; Length & Height Y3: M&D B; Length & Perimeter	Y2: Mass, Capacity & Temperature Y3: Mass & Capacity	Y2: Fractions; Money Y3: Fractions A & B; Money	Y2: Time; Statistics; Shape; Position & Direction Y3: Time; Statistics; Shape
History	Stone Age to Iron Age Britain 'How did prehistoric people survive and thrive?' Y2: Events beyond living memory; hunter-gatherers; early farming; Stone Age tools and settlements Y3: Palaeolithic → Iron Age chronology; Stonehenge; Skara Brae; hillforts; analysing archaeological evidence		The Romans in Britain 'What impact did the Romans have on Britain?' Y2: Roman invasion; Boudicca's rebellion; Roman roads, town names and buildings visible today Y3: Julius Caesar; Claudius' invasion AD 43; Hadrian's Wall; aqueducts; Romanisation; evaluating Roman legacy		Anglo-Saxons & Vikings 'Who won the struggle for the Kingdom of England?' Y2: Peoples who came to Britain after the Romans; Viking longships and raids; place name heritage Y3: Anglo-Saxon kingdoms; Viking raids; Danelaw; Alfred the Great; Sutton Hoo and Jorvik as archaeological evidence	
Geography		Countries of the World (PlanBee) Y2: Four countries of the UK and capitals; seas surrounding the UK; using maps, atlases and globes Y3: Locating world's countries across all continents; environmental regions; key physical and human characteristics; comparing countries		In the Desert (PlanBee) Y2: Location of deserts in relation to the Equator; desert landscapes and animals; how climate affects daily life Y3: Desert biome characteristics; climate zones and vegetation belts; how physical geography shapes human activity; adapting to arid environments		Where Does Chocolate Come From? (PlanBee) Y2: Where key ingredients come from; food journeys; locating countries of origin on maps Y3: Global trade networks; concept of fair trade; natural resources and economic activity; comparing life in a chocolate-producing country with the UK
Science	Animals including humans	Light	Uses of everyday materials	Forces and magnets	Plants	Revise and review
RE	Why is light an important symbol for Christians, Jews and Hindus? Christian, Jewish, Hindu	What does the nativity story teach Christians about Jesus? Christian	How do Christians belong to their faith family? Christian	How do Jewish people celebrate Passover (Pesach)? Jewish	Why do people have different views about the idea of God? Multi/Humanist	
RSHE / PSHE	My healthy self: How can we look after our bodies? (Y2 unit)	Staying safe: How can I make safe choices in different places? (Y2 unit)	Citizenship: how do people belong to a community and earn money? (Y2 unit)	Connecting with others: what helps us feel safe and included? (Y3 unit)	The online world: how should we communicate online? (Y3 unit)	Citizenship: what rights and responsibilities do we have? (Y3 unit)
Art	Stone Age cave painting Clay		Celtic Patterns & shields Images of Boudicca through the ages Roman Clay Lanterns		Drawing, painting, Landscapes (Wainwright) 3-D landscape modelling	

DT		Construction		Meal for a Roman Soldier on the March		Money Holders (textiles)
Music	'Fantastic Mr Fox' Listening, Composing, Performing, Appraising		Tour of Europe Listening, Composing, Performing, Appraising		'Earth' – Hans Zimmer, Anna Meredith Listening, Composing, Performing, Appraising	
PE	Fundamentals Team building	Dodgeball Football	Dance Gymnastics	Dance Tag rugby	Striking and fielding Athletics	Netball Outdoor adventure activities
Computing	PROGRAMMING Algorithms and Debugging	PROGRAMMING Make Code	PROGRAMMING Scratch	CREATING MEDIA* Digital Designers 3	PROGRAMMING* Make Code: Loops	DATA HANDLING* Branching Databases
French	Year 3 & 4 French Greetings	Yr 3 & 4 French Colours, size, shape	Year 3 & 4 Playground Games	Yr 3 & 4 In a French Classroom	Year 3 & 4 Bon Appetit	Yr 3 & 4 Shopping for Food
JUPITER — Year 4, 5 & 6						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Kensuke's Kingdom – Michael Morpurgo (Adventure fiction; letter in role; descriptive settings) Classic Narrative Poems: Carroll, Belloc, Nash (Narrative poetry; humorous verse; performance)	Travel Writing: Blogs & Reports (Formal vs informal register; travel reports; travel blogs) Advertising & Influencing (Persuasive writing; modal verbs) Poems on a Theme: Hope (Descriptive poetry)	Faraway Places: Cloud Tea Monkeys – Mal Peet (Fiction; stories from other cultures; perspectives) Awesome Oceans (Non-chronological reports; technical vocabulary; cohesion)	Awesome Oceans (edit & publish) Green & Blue Planet: Poems on a Theme (Environmental poetry; poetic analysis; performance) Δ All Y6 GPS statutory objectives must be taught by end of Spring 2	African Stories + Lost Book of Adventure (Short stories; relative clauses; instructions; survival guides; adventure writing) Δ Mock SATs: w/c 19 Apr 2027 (Y6 only) ★ Y6 KS2 SATs: w/c 10 May 2027	Diverse Voices Poetry – Zephaniah, Coelho (Social & political poetry; poetic analysis; spoken word performance) Re-wilding Reports (Persuasive letters; non-chronological reports; cohesive devices; active & passive voice)
Mathematics	Y4: Place Value; Addition & Subtraction Y5: Place Value; Addition & Subtraction Y6: Place Value; Four Operations	Y4: M&D A; Area; Fractions Y5: M&D A; Fractions A & B Y6: Four Operations; Fractions A	Y4: M&D B; Length & Perimeter; Decimals Y5: M&D B; Fractions B; Decimals & Percentages Y6: Ratio; Algebra; Decimals	Y4: Decimals; Fractions; Area & Perimeter Y5: Decimals & %ages; Perimeter & Area Y6: FDP; Area, Perimeter & Volume	Y4: Statistics; Shape; Position & Direction Y5: Statistics; Shape; Position & Direction Y6: Statistics → Y6 curriculum complete; SATs revision & sitting	Y4: Time; Money; Decimals B; 3D Shape; Volume Y5: Negative Numbers; Converting Units; Volume Y6: Post-SATs enrichment; Y7 transition
History	Who Were the Ancient Greeks? 'How did the achievements of ancient Greece shape the world we live in today?' Y4/5: Greek city-states (Athens and Sparta); democracy; the Olympic Games; achievements in philosophy, science, art and architecture Y6: Greek legacy as foundation of western civilisation; evaluating Greek democracy		Ancient Maya Civilisation 'How did the Maya build such a remarkable civilisation and what mysteries remain?' Y4/5: Maya society, religion and hierarchy; achievements in mathematics (zero), astronomy and architecture; mystery of Maya decline Y6: Comparing all three non-European civilisations studied; evaluating competing theories of Maya decline		Ancient Benin – West Africa 'What can the Kingdom of Benin teach us about history, culture and our world today?' Y4/5: Kingdom of Benin (c. AD 900–1300); the Oba; Benin Bronzes; trade with Europe; British colonialism 1897 Y6: Challenging Eurocentrism; colonialism's impact; museum repatriation debate; ethical dimensions of history	
Geography		The United Kingdom (PlanBee) Y4: Regions and countries of the UK; settlement hierarchy; major UK cities and counties including Essex; Ashdon fieldwork Y5/6: Economic activity patterns across UK regions; deindustrialisation and regeneration; GIS and OS map analysis		South America (PlanBee) Y4: South America on maps; key countries (Brazil, Argentina, Peru, Chile); physical features (Andes, Amazon Basin); major cities Y5/6: Latitude, longitude and time zones; indigenous peoples; Amazon Rainforest as a case study		Natural Resources (PlanBee) Y4: Types of natural resources (coal, oil, water, forests, food); renewable vs non-renewable; global distribution Y5/6: Environmental impact of resource extraction; sustainability strategies; UK energy mix and transition to net zero
Science	Forces	Earth and space	Animals including humans	Evolution and inheritance	Revision and review	
RE	Where do religious beliefs come from? Christian (Y4 unit 1)	What do we mean by truth? Is seeing believing? Multi, Sikh (Y4 unit 2)	What difference does the resurrection make to Christians? Christian (Y5 unit 4)	How has belief impacted on music and art through history? Christian, Muslim (Y5 unit 2)	How and why does religion bring peace and conflict? Multi (Y6 unit 1)	

RSHE / PSHE	My healthy self: how can I make healthy choices? (Y4 unit)	The online world: how can we decide what to trust online? (Y4 unit)	Citizenship: how can we make a difference in our communities and beyond? (Y5 unit)	Growing up: how can I manage the changes to my body and emotions as I grow up? (Y5 unit)	Connecting with others: what does it mean to stand up for myself and others? (Y6 unit)	Staying safe: how can I stay safe as I grow up? (Y6 unit)
Art	Greek sculpture, 3-D modelling, figure drawing		Frida Kahlo, Grayson Perry – clay		African Masks, printing	
DT		'A Beast Opens its Mouth' – Levers		'Bridges' – pulleys		
Music	Listening, Composing, Performing, Appraising		Listening, Composing, Performing, Appraising		Listening, Composing, Performing, Appraising	
PE	Fitness Football	Tag rugby Parkour	Dance Gymnastics	Dance Yoga	Swimming Athletics	Swimming Cricket
Computing	PROGRAMMING Further coding with Scratch – Option 2: Office 365	PROGRAMMING Scratch: Programming Music	COMPUTING SYSTEMS* Websites – Search and storage	PROGRAMMING Scratch: Pixels and positions	CREATING MEDIA* Creating digital images	ONLINE SAFETY* Be kind online
French	Year 5 & 6 Portraits - describing	Yr 5 & 6 My French Family	Year 5 & 6 Clothes	Yr 5 & 6 Weather	Year 5 & 6 Exploring the French-speaking World	Yr 5 & 6 Planning a French Holiday