



Headteacher	Mrs Reynecke-Raybould
Plan period	2026–2027
Review cycle	Annual
Published on school website	Yes

Safeguarding Statement

Ashdon Primary School takes seriously its responsibility to protect the welfare of the children in its care, believing that “The welfare of the child is paramount” (Children Act 1989).

This plan plays an integral part in our aim to safeguard our children and ensure their wellbeing in order to promote their optimum development.

Purpose

This plan sets out curriculum development work at Ashdon Primary School for 2026–2027. It sits beneath the School Development Plan and does not repeat it.

Subject leadership, monitoring, book looks, pupil book studies and governor link visits are covered in full by SDP Priority 4: Subject Leadership & Curriculum. This plan addresses only whole-school curriculum development that the SDP does not already carry: completing and publishing our curriculum documentation, and extending assessment into the foundation subjects.

Individual subject action plans are held in each subject leader’s folder, as required by SDP Priority 4.

Priority A: Complete the curriculum documentation

Curriculum maps for 2026–2027 are complete. Maps for the following years, and the progression maps that sit beneath them, are not yet finished. Until they are, subject leaders cannot fully answer what came before a unit and what follows it.

Action	Lead	By when	Success criteria
Complete the detailed English curriculum map for 2027–2028 across all three classes	MRR	Dec 2026	Map complete, checked against Hamilton Trust and PlanBee planning, shared with staff
Build Jupiter’s third-year curriculum content, distinct from the previous two years	MRR	Apr 2027	Jupiter 2028–2029 content complete with no repetition across the three-year cycle
Complete a progression map for every subject: prior knowledge, key objectives, vocabulary, core themes. Individual subject maps, not one combined document	All SLs	Jul 2027	A progression map in every subject leader’s folder; each SL can trace progression across all three classes
Verify whole-school overview maps against the detailed subject maps	MRR	May–Jul 2027	No discrepancies between overview and subject-level maps

Priority B: Extend assessment into the foundation subjects

History and geography now use three key questions at the start and end of each unit, giving a direct measure of what pupils have retained. No other foundation subject has a comparable measure. Extending it is the single clearest curriculum gap.

Action	Lead	By when	Success criteria
Evaluate the three-questions approach in history and geography after a full term of use	MRR	Dec 2026	Written evaluation; decision taken on format before wider rollout
Extend the approach to science and art	TR / RJ	Apr 2027	Pre- and post-unit questions in place; retention evidence visible in books
Extend to the remaining foundation subjects	All SLs	Jul 2027	Every foundation subject has a retention measure at unit level
Report retention evidence as part of subject leader reporting	All SLs	Jul 2027	Foundation subject retention reported alongside core outcomes

Priority C: Publish the curriculum

Parents and inspectors should be able to see what we teach without asking for it. The school website is the statutory route and is currently out of date.

Action	Lead	By when	Success criteria
Publish the rewritten Whole School Curriculum page	MRR	Oct 2026	Page live, accurate, with current maps and policy linked as PDFs
Publish a subject page for every subject, to a consistent structure	MRR + SLs	Apr 2027	Every subject page carries vision, CCC, map, progression, assessment and broader offer
Publish a whole-school Assessment and Reporting page	MRR	Feb 2027	Page live; parents can find out how their child is assessed without asking
Curriculum Policy approved and published	MRR	Dec 2026	Policy approved, dated, signed and live on the website

Priority D: Annual curriculum review

Curriculum maps are rebuilt collaboratively by all teaching staff each May–July, with every teacher presenting their subject overview to colleagues for scrutiny. This is the mechanism by which the curriculum stays current, and it is recorded here so that it is planned rather than assumed.

Action	Lead	By when	Success criteria
Annual curriculum review: all staff present subject overviews for collective scrutiny	All staff	May–Jul 2027	Every subject reviewed; maps adapted and agreed for the following year
Headteacher curriculum conversation with each subject leader	MRR	May 2027	Each SL can articulate intent, implementation and impact for all groups
Agree curriculum maps for 2027–2028 and publish to staff and website	MRR	Jul 2027	Maps agreed and published before the end of the summer term

Monitoring and review

- Progress against this plan is reviewed termly by the Headteacher alongside the SDP.
- This plan is reviewed annually and rewritten each July for the following academic year.

Leads

MRR: Headteacher (Maths, English, Geography, History). RJ: Music, Art, DT, French, SEND. TR: Science, PE, RE, RSHE. SD: Computing. All SLs: all subject leaders.