

Address: Bartlow Road, Ashdon, Essex, CB10 2HB Tel: 01799 584219 Email: admin@ashdon.essex.sch.uk

DOUBLE TROUBLE

Children in Reception and Year 1 have been learning about doubling and halving! They worked in teams to make sure that all the equations were correct!! What a bunch of clever mathematicians!



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Author Visit - Karen Noller

We were delighted to welcome acclaimed children's author Karen Noller to our school recently for an inspiring day of storytelling and creative writing. Karen, who has written some beloved books for young readers and is known for her engaging storytelling style, captivated our entire school community during her whole-school assembly, where she spoke passionately about the transformative power of writing and reading in our daily lives.

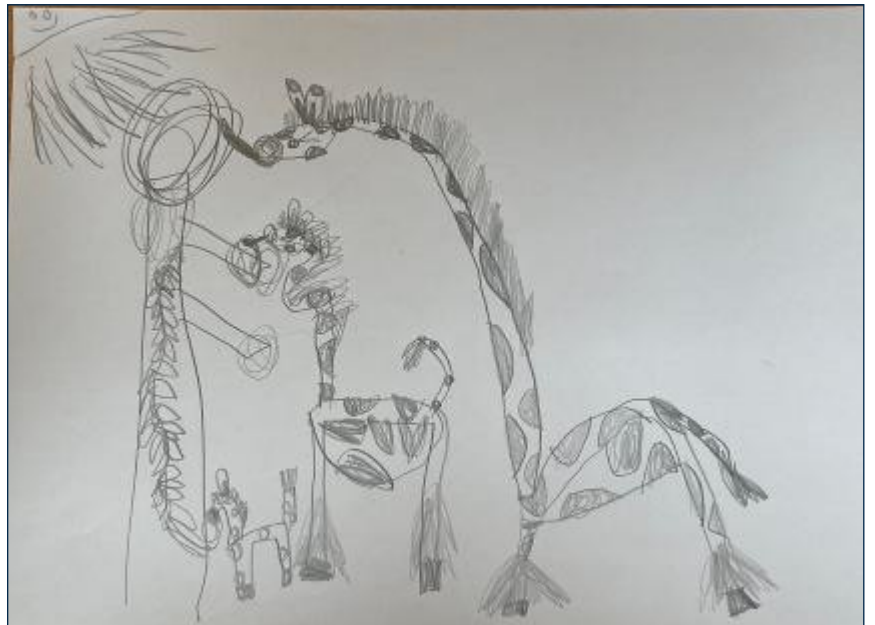
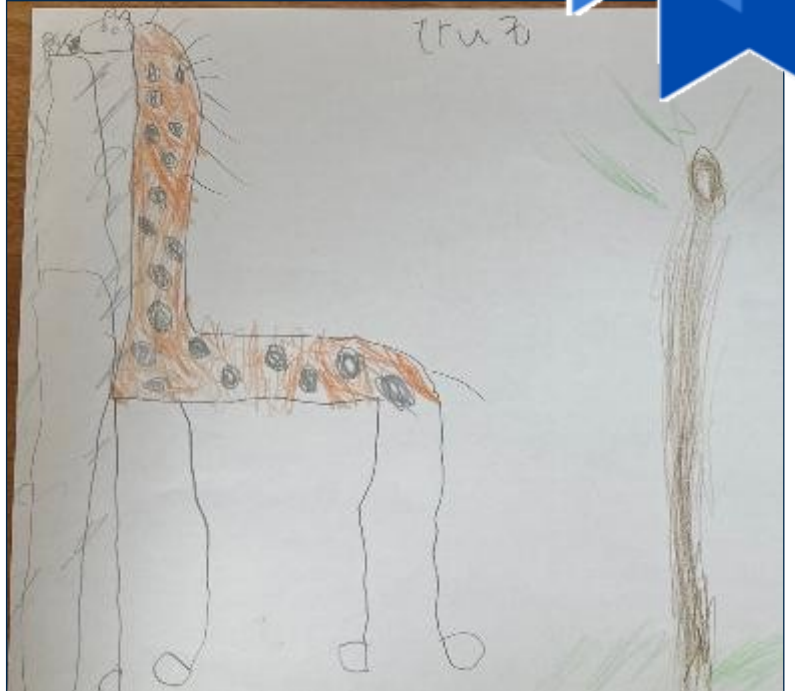
During her visit, Karen worked closely with all three classes, sparking imagination and creativity through interactive storytelling sessions. She presented our pupils with an intriguing story prompt centred around a mysterious cave, challenging them to continue the narrative after the main character made their dramatic exit from the cavern. The children embraced this creative challenge with enthusiasm, producing wonderfully imaginative stories that showcased their developing writing skills.

Beyond storytelling, Karen encouraged our pupils to explore character development through both written descriptions and artistic expression. The children threw themselves into creating vibrant animal characters for their stories, bringing their imaginative creatures to life through detailed drawings and creative writing. These colourful characters have added depth and personality to their narratives, demonstrating the powerful connection between visual and written storytelling.

Karen's visit has left a lasting impression on our school community, inspiring our young writers to see the endless possibilities that lie within the pages of a book and the power of their own imagination. We're grateful for her time and expertise, and we look forward to seeing how this experience continues to influence our pupils' love of reading and writing.



Karen Noller Work



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16.6.25
Finally Henry emerged from the cave and saw a dragon sitting what was doing in? A bit noisy. A question he looked around and could not believe his eyes... surrounding him was the sound of shouting and saw it was a group of knights. He had to do something. He was anxious and there was so much noise but that didn't stop him. He worked as hard as he could and he finally got the goal he deserved and a reward from the king. The whole team ran to him and clapped and jumped on him. Henry got to take the champion's large trophy home.

~~The End~~

Karen Noller Work

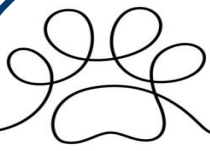
16/6/25
What was going on? As Henry went to see George this very question he looked around and could not believe his eyes... Henry was approaching George but before he could take one more step Henry slipped over. As soon as he had risen from the floor, he looked around him and there was no cave, no George, where was he? He could not see anything, it felt like it had been blacked out for that long, it felt like a split second and he was up again. Henry layed back on the floor, everything was still, a bit blurry. So he could not have worked out where he was, but there was moving things, he felt like it was ~~out~~ outside because he could tell he was lying on grass and he could feel the air going back and forth. He layed back down and he closed his eyes, ~~was~~ anxious, afraid and unsure. He was trying to picture the cave and George but could not. The only thing now he could do was try to find his way home. The blurriness was gone. So he stood up, his legs felt like jelly, but somehow he was standing. He had no clue now, but there he was. He could see everything now but the moving blurriness was dinosaurs! He was freaking out. He was running away and he fell over a couple of times but did not care because he just wanted to find something or someone that could help him get home and find George but also see why he was so up.

16.6.25
He saw George sitting on a patch of grass in front of a volcano.
What he saw when he walked out of the cave.
It is going to erupt soon.
They go through a portal that leads them back home.
They don't move when it is back in carrying down the cave at last.
Mama and Papa are together.

As Henry went to ask George this very question he looked around and could not believe his eyes. He was sitting on a patch of grass in front of a volcano.
"Hey George, what are you doing?" Henry shouted loudly at the top of his lungs.
"Shush" replied George.
"How Henry walked closer wondering what he was doing. "What is going on?" asked Henry puzzled.
"I'm waiting for the volcano to erupt." He said annoyed now.
"Why are you waiting for it to erupt?" He asked.
"We had to leave" he said really annoyed.

16/6/25
Forest
med. fruit master
dragons flying around
Complete quests - got closer to the base
High med. disease
Some have very long legs
Some have spits
Some with large wings - some with small
All different colours
Some very long necks
Some don't

What was wrong?
"As Henry went to ask George this very question he looked around and could not believe his eyes, he was in a forest."
"George!" Henry called out. "What's all this about?"
George didn't reply. Henry called out again. "George!"
No reply.
"Mama!" Henry called out. Henry was fed up. He turned around to go back but the cave was no longer there. He was trapped! He started to panic, leaning up against a tree he fell. Tears slipped down his face for five minutes he sat, just sat. Then he heard SWOOSH.



Pawsome Reading

Our friendly school dog, Jaffle, is available during break times to listen to children read. Reading to a dog can help build confidence and make reading more enjoyable. If your child would like to spend some break time reading with Jaffle, please remind them to speak to their teacher to sign up to his timetable.

Not everyone will have the opportunity to read to him every week, but we will try our best to fit children in to see him often.

Well done to the Pawsome Reader of the week! You deserve a certificate and a house point to show you that I (Jaffle) am proud of you!



Stars of the Week!

Congratulations to our wonderful Stars of the Week! These pupils have shown exceptional effort, kindness and achievement in their learning. Well done to everyone who has been recognised for their hard work and positive attitude. Keep shining bright!



Attendance Winners!



First Place: Class 2 = 100%



Second Place: Class 1 = 98.1%



Third Place: Class 3 = 97.9%

Well done Class 2. You are our weekly winners.

You have earned yourselves an extra 10 minutes playtime on Friday afternoon!

WELCOME

We are thrilled to announce that Mrs Louise Anderson has joined our school team as our new Office Administrator. Mrs Anderson will be taking over from Mrs McCormick, who has been an invaluable member of our administrative team.

Yesterday marked an important transition day as Mrs McCormick, who is sadly leaving us after her dedicated service, spent half the day with Mrs Anderson to begin a thorough handover. During this session, Mrs McCormick shared her wealth of experience and knowledge, ensuring that Mrs Anderson will be well-prepared to step into her new role. Mrs Bishop then spent the other half of the day introducing Mrs Anderson to the staff and children.

Mrs Anderson will officially commence her position on 2nd September and we are confident that she will settle in well with the excellent foundation provided by both Mrs McCormick and Mrs Bishop.

We extend a warm welcome to Mrs Anderson and look forward to her becoming an integral part of our school community. We are certain that she will uphold the high standards of administrative support that our families have come to appreciate.

Please join us in welcoming Mrs Anderson to our school family when term begins.

Important News and Information:

- Saturday 5th July - Saffron Walden Carnival!!!
- Monday 7th July - Year 6 out for the day - Lazer-Tag
- Thursday 10th July @ 15:30-16:15 - Showcase (all parents and carers invited to come and look at a variety of work our children have completed over the academic year)
- Friday 11th July - No Celebration Assembly. Reports sent home.
- Friday 11th July - Children to Meet your New Teacher PM
- Wednesday 16th July - End of Year Performance @ 14:00 and @ 18:00
- Thursday 17th July @ 09:15-10:15 - Toddler and Parent Play Group
- Friday 18th July @ 09:15 - Leavers Assembly
- Friday 18th July @ 13:30 - 14:30 - Year 6 Film Fest
- Friday 18th July @ 15:30-17:00 - End of Year Disco (children can come to school wearing their disco clothes)
- Monday 21st July - Year 6 Board Games AM
- Monday 21st July @ 12:30 - Year 6 Leavers' Lunch
- Tuesday 22nd July @ 13:30 - 15:30 - Sponsored Bounce/Y6 Water Fight
- Tuesday 22nd July - Year 6 Sleepover
- Tuesday 22nd July - End of Academic Year

PTA 'Tidy Up' Day - Saturday 26th July

We Need YOU!

The PTA has organised a special 'Tidy Up' day on Saturday 26th July, and we're desperately calling on all parents, carers and available family members to roll up their sleeves and lend a hand! As you all know, we don't have a caretaker, which means these essential maintenance tasks fall to us as a school community. We've got an extensive list of jobs that need tackling to get our school in tip-top condition ready for the children's return.

What needs doing:

- Finishing the painting of the school fences
- Painting the wall outside Class 1 to create a fantastic mark-making surface for the children
 - Giving the picnic benches a much-needed face-lift with a fresh coat of paint
 - Building a small shed for Class 1 to store their English resources for outdoor play
 - Tidying the garden beds - there are so many areas crying out for a good rake to clear old leaves and bark
 - Trimming hedges to keep everything neat and tidy
 - Weeding the flower beds

Many hands make light work and we promise there's a job suitable for everyone, regardless of your DIY skills! Whether you can spare an hour or the whole day, every bit of help makes a real difference.

Please contact the PTA or school office as soon as possible to let us know you can help on the day.

Let's work together to get our school looking absolutely brilliant for our wonderful children!