



Ashdon Primary School
Bartlow Road
Ashdon
Essex
CB10 2HB
Tel: 01799584219
Email: admin@ashdon.essex.sch.uk

10th September 2026

Dear Parents,

Following feedback from parents, I am writing to set out when Year 6 will sit practice SATs papers across this academic year, so that you know in advance what is happening and when.

Each assessment point covers the full set of papers: English Reading, two Grammar, Punctuation and Spelling papers (grammar and punctuation paper and a separate spelling paper), and the three Maths papers (arithmetic and two reasoning). Papers are sat in class under test conditions.

Assessment point Dates

End of Autumn 1 Monday 19 – Friday 23 October 2026

End of Autumn 2 Monday 7 – Friday 11 December 2026

End of Spring 1 Monday 8 – Friday 12 February 2027

End of Spring 2 Friday 19 – Thursday 25 March 2027

Summer 1 Monday 26 – Friday 30 April 2027

National KS2 SATs (statutory) Monday 10 – Thursday 13 May 2027

Why we do this

These assessments are diagnostic. Their purpose is to show us precisely which parts of the curriculum are secure, and which need more teaching time, so that we can plan accordingly and track progress across the year rather than discovering gaps in May.

There is no need to revise for these papers

The value of these papers lies in an unrehearsed picture of what a child can do independently. If children cram beforehand, we get a less accurate result and plan from the wrong starting point. There is nothing to prepare for these particular weeks — but there is a great deal that helps day to day, which I set out below.

Attendance is essential

Children must be in school. If a child miss lessons or a paper, we have no accurate picture of where they are and cannot plan the right support for them. Please avoid booking appointments during assessment weeks. If your child is genuinely unwell, let us know as early as you can so that we can arrange for them to sit the paper at another time.



Support at home matters just as much

Reading every day, regular times tables practice and talking with your child about what they are learning make a measurable difference across a year. Ensure that they do their homework every week. This is not about last-minute revision — it is the steady, everyday work that moves children forward, and children who get it at home consistently outperform those who do not. Where your child needs particular support, I could tell you what would help most.

Booster sessions

Mrs Jarmain and I are currently discussing additional booster sessions for Year 6, and we will confirm the arrangements as soon as they are settled. These are likely to run either before school, from 8.15am to 9.00am, or after school, from 3.45pm to 4.30pm. I will write to you again with the confirmed times and days. Where your child is offered a place, regular attendance at these sessions will make a real difference, and I would ask you to commit to it.

Keep the message calm

Please talk about these as ordinary pieces of classwork rather than as tests to be feared. Children pick up adult anxiety very quickly, and a worried child performs below what they actually know.

Results

I will share your child's outcomes with you after each assessment point, along with the specific areas we are working on. If you would like to discuss them, I am always happy to meet.

A note on the dates

These may shift by a day or two if circumstances require it. I will let you know in good time if anything changes. The national SATs week in May is fixed and cannot be moved.

Yours sincerely,

Mrs. Reynecke-Raybould

Headteacher (Designated Safeguarding Lead)

