

House Captains and Vice Captains



Introducing our 2026–27 House Captains and Vice Captains

This week, democracy was alive and well at Ashdon! Children who wished to stand for House Captain or Vice Captain prepared and delivered a speech to their house, explaining why they would be a great role model and what they hoped to bring to the role. It takes real courage to stand up in front of your peers and share your ideas, and every single candidate should be incredibly proud of themselves. We were so impressed by the thought, confidence and kindness that went into each speech.

In true Ashdon spirit, every child from Reception to Year 6 then cast their vote, so each captain has been chosen by the members of their own house. It was wonderful to see even our youngest pupils taking their vote so seriously, and a brilliant lesson in how our voices matter.

We are delighted to announce this year's House Captains and Vice Captains:

Oak – Captain: Phoebe | Vice Captain: Percy

Elm – Captain: Harry | Vice Captain: Kit

Ash – Captain: Teddie | Vice Captain: Bertie

Our captains will lead by example, living out our three Cs, **Challenge, Care and Celebrate**: challenging themselves and their teams to aim high, caring for every member of their house, and celebrating everyone's achievements, big and small. They will also encourage everyone to follow our 4Rs by being **Ready, Respectful, Responsible and Resilient**, as every one of these earns valuable house points.

House points will be announced each Friday at our Celebration Assembly, and there is even more to play for this year: **the winning house at the end of each term will receive a special treat!** Congratulations to Phoebe, Percy, Harry, Kit, Teddie and Bertie, and a huge well done to everyone who put themselves forward. Let the house competition begin!

Class Monitors



Meet our Year 6 Class Monitors

We are very proud to introduce this year's Class Monitors, chosen from our fantastic Year 6 pupils. As the oldest children in the school, our Year 6s are role models for everyone else, and our monitors will be taking on some important jobs to help things run smoothly.

Our monitors will help classes to line up sensibly and walk into school calmly and quietly, setting a great example for the younger children to follow. On those rainy days when we can't get outside, they will also be on hand during wet play, helping classes get games going, sharing ideas and making sure everyone has someone to play with.

These roles show our 4Rs in action, especially being **Responsible** and **Respectful**, and they reflect the **Care** at the heart of our school values. It is lovely to see our oldest pupils looking after the younger ones, and we know they will do a brilliant job.

Congratulations to our Class Monitors:

Mars Class – Dominic, Harry and Jayden

Saturn Class – Autumn, Bertie and Teddie

Jupiter Class – Thane and Zech

If you see them in action around school, please do give them a well-deserved thank you!

Digital Ambassadors



Our New Digital Ambassadors

We are pleased to announce that Mrs Dowding has selected **Autumn** and **Levi** as our Digital Ambassadors for this year.

Autumn and Levi will be taking care of our Jo Padfield Learning Zone, making sure it stays neat and tidy and that all the laptops are plugged in, charged and ready to go. Thanks to their hard work, teachers will be able to walk straight in and get teaching, meaning more time for learning for everyone.

This is a role that takes real reliability and attention to detail, and it is a wonderful example of being **Responsible**, one of our 4Rs. We are very grateful to them both for giving up their time to help our school.

Mars Class Curriculum for Autumn

AUTUMN TERM		
Subject	Autumn 1	Autumn 2
English	Poetry Anthologies: Fantastic First Poems; Spooky and Strange (Performance poetry; descriptive poetry; view-point writing) Lists & Instructions: Fun and Games (Imaginative writing; lists; simple instructions)	Animal Defenders (Information text; persuasive writing) Harvest Tales & Songs: The Gigantic Turnip (Traditional tales; story retelling; repeating patterns) Seasonal Poems: Winter & Christmas (Descriptive &
Mathematics (White Rose)	Rec: Match, Sort & Compare; Numbers 1–5 Y1: Place Value within 10; Addition & Subtraction	Rec: Shapes (circles, triangles, 4-sided); Patterns Y1: Addition & Subtraction within 10 cont.; Shape
History	Homes Through Time <i>'How have homes and the way people live changed over time?'</i> Rec: Past & Present – noticing features of different homes; comparing old and new Y1: Changes within living memory – homes; identifying features from different periods; sequencing homes	
Geography		Where We Live: Homes & Places Rec: EYFS – People, Culture & Communities; The Natural World – different types of homes; features of Ashdon village Y1: Key human features; fieldwork in the local environment; comparing rural Ashdon with towns and cities
Science	Seasonal change (ongoing throughout year)	
RE	Why is the word God so important to Christians? (EYFS) Christian	Why do Christians perform Nativity plays at Christmas? (EYFS) Muslim, Christian
RSHE / PSHE	Building Relationships: My Family and Friends (EYFS unit)	Self-regulation: Listening and Following Instructions (EYFS)
Art	Constable country	
DT		Cutting, shaping and joining – decorations
Music	'People Who Help Us'	
PE	Fundamentals Introduction to PE	Ball skills Games
Computing	PROGRAMMING All about instructions	PROGRAMMING Programming BEE-Bots 1

Saturn Class Curriculum for Autumn

AUTUMN TERM		
Subject	Autumn 1	Autumn 2
English	Stone Age Boy (Historical Stories – PlanBee) The Wild Robot (Adventure Stories – Hamilton Y2/3) Poems: Courage (Performance Poetry – Hamilton Y2/3)	Recounts: Space Travellers (The Sea of Tranquility – Mark Haddon; The Darkest Dark – Chris Hadfield) Nature Stories (The Night Gardener; The Girl Who Planted Trees; The Woman Who Turned Children Into Birds)
Mathematics (White Rose)	Y2: Place Value (to 100) Y3: Place Value (to 1,000)	Y2: Addition & Subtraction; Multiplication & Division Y3: Addition & Subtraction; Multiplication & Division A
History	Stone Age to Iron Age Britain <i>'How did prehistoric people survive and thrive?'</i> Y2: Events beyond living memory; hunter-gatherers; early farming; Stone Age tools and settlements Y3: Palaeolithic → Iron Age chronology; Stonehenge;	
Geography		Countries of the World (PlanBee) Y2: Four countries of the UK and capitals; seas surrounding the UK; using maps, atlases and globes Y3: Locating world's countries across all continents; environmental regions; key physical and human characteristics; comparing countries
Science	Animals including humans	Light
RE	Why is light an important symbol for Christians, Jews and Hindus? Christian, Jewish, Hindu	What does the nativity story teach Christians about Jesus? Christian
RSHE / PSHE	My healthy self: How can we look after our bodies? (Y2 unit)	Staying safe: How can I make safe choices in different places? (Y2 unit)
Art	Stone Age cave painting	
DT		Construction
Music	'Fantastic Mr Fox'	
PE	Fundamentals Team building	Dodgeball Football
Computing	PROGRAMMING Algorithms and Debugging	PROGRAMMING Make Code
French	Year 3 & 4 French Greetings	Year 3 & 4 French Colours, size, shape

Jupiter Class Curriculum for Autumn

AUTUMN TERM		
Subject	Autumn 1	Autumn 2
English	Kensuke's Kingdom – Michael Morpurgo (Adventure fiction; letter in role; descriptive settings) Classic Narrative Poems: Carroll, Belloc, Nash (Narrative poetry; humorous verse; performance)	Travel Writing: Blogs & Reports (Formal vs informal register; travel reports; travel blogs) Advertising & Influencing (Persuasive writing; modal verbs) Poems on a Theme: Hope (Descriptive poetry)
Mathematics (White Rose)	Y4: Place Value; Addition & Subtraction Y5: Place Value; Addition & Subtraction	Y4: Multiplication & Division A; Area; Fractions Y5: Multiplication & Division A; Fractions A & B
History	Who Were the Ancient Greeks? <i>'How did the achievements of ancient Greece shape the world we live in today?'</i> Y4/5: Greek city-states (Athens and Sparta); democracy; the Olympic Games; achievements in philosophy, science, art and architecture Y6: Greek legacy as foundation of western civilisation; evaluating Greek democracy	
Geography		The United Kingdom (PlanBee) Y4: Regions and countries of the UK; settlement hierarchy; major UK cities and counties including Essex; Ashdon fieldwork Y5/6: Economic activity patterns across UK regions; deindustrialisation and regeneration; GIS and OS map analysis
Science	Forces	Earth and space
RE	Where do religious beliefs come from? Christian (Y4 unit 1)	What do we mean by truth? Is seeing believing? Multi, Sikh (Y4 unit 2)
RSHE / PSHE	My healthy self: how can I make healthy choices? (Y4)	The online world: how can we decide what to trust
Art	Greek sculpture, 3-D modelling, figure drawing	
DT		'A Beast Opens its Mouth' – Levers
Music	Listening, Composing, Performing, Appraising	
PE	Fitness	Tag rugby
Computing	PROGRAMMING	PROGRAMMING
French	Year 5 & 6 Portraits – describing	Year 5 & 6 My French Family

House Cup Winners



76



53



98

Well done to Oak House winning this week!

We are proud of you!

Attendance Winners!

Every Day Counts!

At Ashdon Primary, we know that being in school every day makes a real difference. Good attendance helps children keep up with their learning, build strong friendships and feel happy and settled in class. Missed days add up quickly: a child with 90% attendance misses around half a day every week, which is almost four weeks of school across the year.

As a school, we always aim for whole-school attendance of 97% and above, and we can only achieve this with your support.

To celebrate great attendance, the class with the highest attendance each week wins an extra 10 minutes of playtime on Friday! The winners are announced in our Friday Celebration Assembly and shared in the newsletter, so keep an eye out to see which class has earned the prize.

Thank you for helping your child to be in school, on time, every day.

Winners: Saturn Class = 93.3%

Runners Up: Mars Class = 90.5%

In Last Place: Jupiter Class = 88.9%

Well done Saturn Class!!

Stars of the Week

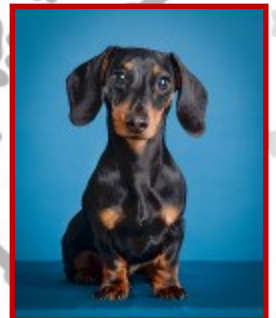
Our three values — Challenge, Care and Celebrate — sit behind everything we do, alongside our Golden Rules: Ready, Respectful, Responsible, Resilient. This week's Stars of the Week have shown exactly that, and were celebrated in Friday's assembly. Well done to all of you — we are very proud. Do use this language at home too; hearing it in both places is what really makes it stick.



Pawsome Reader of the Week



Well done to our Pawsome Reader this week! I am so proud of your reading!! Keep going!!!



Lots of love from Jaffle

Important Dates, Events and REMINDERS:

- ✓ **Meet the teacher - Thursday 17th September @15:30-16:30 (Saturn Class)**
- ✓ **Archery Year 3-6 - Thursday 17th September**
- ✓ **'Yes Day' - Friday 18th September - Dress up in whatever you would like to wear! Please also bring a £1 donation to give to the PTA as part of their fund raising! You can give it to the teacher or at the front office - thanks in advance! :-)**
- ✓ **Friday Assembly - Friday 18th September 09:15**
- ✓ **Harvest Assembly - Friday 16th October @09:15 (we will be collecting for harvest from 28th September - 16th October)**
- ✓ **Last Day of Autumn Term 1 - 23rd October**