

Ashdon Primary School Challenging, Celebrate Ashdon Primary School

12th Sept<mark>ember 2025</mark>

Newsletter

Addresss: Bartlow Road; Ashdon; Essex; CB10 2HB Tel: 01799584219 Email: admin@ashdon.essex.sch.uk



Mathematics:

- Numerals, counting and place value
- Number sequences and comparing
- Compare/measure length and height
- I more/less: 10 more/less
- · Partitioning to create number bonds
- Symmetry
- Exploring 2-D and 3-D shape
- Count on to add
- Introducing concept of time, time vocabulary and telling the time
- Counting back
- Introducing money

English - Reading and Writing:

- Labels and Captions
- Sentence writing and punctuation skills.
- Pattern and Rhyme in poetry
- Pattern and Rhyme in poetry
- List, instructions and recipes
- Instructions and commands
- Descriptions, Letters and Greetings

Phonics Reception:

ullet All the single letters sounds plus the consonant digraphs (sh, ch, th, th, ng) and vowel digraphs (long oo, ar). Skills focus on blending and segmenting of decodable CVC words

Phonics Year 1:

• Graphemes tch, ve, ay, oy, a-e, e-e, i-e, o-e, u-e, u-e, ea, ea, ir, oe, ou, ow plus revision of Reception digraphs and trigraphs

Understanding the World

- Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals, identifying and naming a variety of common animals that are carnivores, herbivores and omnivore, describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) and identifying, naming, drawing and labelling the basic parts of the human body and saying which part of the body is associated with each sense. Become familiar with the common names of some fish, amphibians, reptiles, birds and mammals, including those that are kept
- We will use the local environment throughout the year to explore and answer questions about animals in their habitat.
- Develop an understanding of what we need to stay healthy.
- Explore our surroundings to develop observational skills, positional and directional language and basic mapping skills.
- Begin to use time-related vocabulary, share and discuss personal experiences, sequence personal events, begin to understand that objects from the past may look different from today and create simple timelines.

Creative:

- Explore pattern and form through printing and moulding clay.
- Explore levers and sliders and plan to make moving pictures.
- Learn songs for Harvest Festival and Nativity.
- Role play and create narratives.

Physical:

- Fundamentals Running, jumping, hopping and changing direction. Taking turns and supporting others.
- Team Building Confidence and planning. Running, jumping and balancing. Coordination, trust and communication.
- Using scissors and handwriting. Moulding and manipulating dough and clay.



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Mercury C

English writing genre: Fiction, Adventure Stories and Poetry

English text we are reading: Stone Age Boy, The Wild Robot, Courage Out Loud - 25 Poems of Power by Joseph Coelho

English SPaG: Using capital letters, finger spaces, full stops, question marks, exclamation marks and using a variety of conjunctions

Mathematics: Place Value - Reading, Writing & Comparing Numbers, Place Value Understanding and Partitioning, Money and Place Value Applications , Addition & Subtraction - Mental Strategies, Addition & Subtraction - Formal Methods Introduction, Multiplication & Division - Times Tables

Foundations, Measurement - Length and Perimeter, Geometry - 2D and 3D Shapes

Science: Everyday materials (linked to the three little pigs)

Topic (Geography and History): The Great Fire of London and Countries. of the United Kingdom

Art: People who help us-Looking at Roy Lichtenstein art and using chalk, charcoal, collages and comic strips for effect

Design and Technology: Textiles-Make an Apron

Religious Education: Why is light an important symbol for Christians, Jews and Hindus?

Relationships, Sex and Health Education: Families and Relationships

Wellbeing: (my happy mind things) Meet Your Brain

Computing: Computing Systems and Networks. What is a computer?

Physical Education: Fundamentals and Team Building

Music: Topic links-Harvest, Where we live, People who help us, Christ-



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English writing genre: Fiction, Adventure Stories and Poetry

English text we are reading: Stone Age Boy, The Wild Robot, Courage Out

Loud - 25 Poems of Power by Joseph Coelho

English SPaG:

Mathematics: Place Value - Reading, Writing & Comparing Numbers, Place Value Understanding and Partitioning, Money and Place Value Applications, Addition & Subtraction - Mental Strategies, Addition & Subtraction - Formal Methods Introduction, Multiplication & Division - Times Tables Foundations, Measurement - Length and Perimeter, Geometry - 2D and 3D Shapes

Science: Rocks and Soils (There's a pebble in my pocket) and States of Matter (Charlie and the Chocolate Factory)

Humanities (Geography and History): Stone Age and Iron Age Britain, Settlements and Land use

Art: Our Ashdon

Design and Technology: Designing and making bridges

Religious Education: How do people express commitment to a religion?

Relationships, Sex and Health Education: Families and Relationships

Wellbeing: (my happy mind things) Meet Your Brain

Computing: Microsoft Office 365: Computing systems and networks & emailing

French: Greetings with puppets

Physical Education: Fundamentals, Ball Skills, Dodgeball

Music: Year 3 & 4 to support the singing performance of KSI Christmas production. Link to Literacy 'Fantastic Mr Fox'. Listening to Film soundtrack - can I match the musical themes to the characters? Different music moods for characters. Use of specific instruments for the above. Time signature changes



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Jupiter Class

English writing genre: Poetry, narrative and persuasive writing

English text we are reading: The Highwayman; The Hole by

Oyvind Torseter; a variety of persuasive texts

English SPaG: A variety of grammatical areas such as relative clauses, word classes (identifying verbs, adjectives, nouns etc.) and understanding the active and passive voice.

Mathematics: Place Value, Addition and Subtraction, Negative

Numbers, Decimals, Fractions and Measurement

Science: Properties and Changes of Materials

Humanities (Geography and History): Crime and Punishment

throughout History

Art: Japanese Art, focusing on Hokusai

Design and Technology: (will start after half term: Build a battery -operated vehicle)

Religious Education: Philosophy focus: Is believing in God reasonable?

Relationships, Sex and Health Education: Families and Relationships

Wellbeing: (my happy mind things) Meet Your Brain

French: My French Family

Physical Education: Swimming, Badminton and Handball

Music: Music through WWI and WWII

Uniform for 2025-2026

Trousers	Navy Blue
and the second	AND THE STREET
Shorts	Navy Blue
	(Smart)
Skirts	Navy Blue
Pinafore	Navy Blue
Polo Shirt	Light Blue
Jumpers	Navy Blue
Cardi- gans	Navy Blue
Sweat- shirt	Navy Blue
Summer	Blue & White
Dress	Check
School	Black
Shoes	(No Trainers/no
	boots)
P.E Kit	Navy Sweatshirt
Winter	& Tracksuit
	Bottoms
P.E Kit	Navy Polo Shirt
Summer	and Navy Blue
	Shorts
P.E	Black Plimsolls or
Shoes	Black trainers
Swim-	Swimsuit (girls)
ming Kit	Swimming
	Trunks (boy)
	Swimming hat
	Pool will not al-
	low boys wear-
	ing long swim-
	ming trunks
Hair Ac-	ming trunks
Hair Ac- cessorie	ming trunks Towel
	ming trunks Towel Blue, white o
cessorie	ming trunks Towel Blue, white o
cessorie s	ming trunks Towel Blue, white o black only







A huge thank you to parents and carers who have made sure that our lovely pupils are wearing the correct uniform. They look lovely and so smart! Please make sure that your children also have the correct P.E. kit as we will be doing lots of exercises! Also make sure that you take out earrings on P.E. days. **Jupiter Class** parents and carers, please make sure that your child has a P.E. kit as well as a swimming kit ready. Thanks:-)



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House Captains and Vice-Captains



We are delighted to announce the results of our recent house elections, where pupils across the school cast their votes to choose their new leaders. The democratic process has spoken, and we couldn't be more pleased with the outstanding candidates who have been selected to represent each house.

Ash House

Captain: Sophia
Vice-Captain: Molly

Congratulations to Sophia and Molly, who will be leading Ash House with enthusiasm and dedication. Their fellow pupils have shown tremendous confidence in their ability to inspire and guide the house throughout the year ahead.

Elm House

Captain: Harry

Vice-Captain: Dominic

Well done to Harry and Dominic, who have been chosen to captain Elm House. The trust placed in them by their peers reflects their natural leadership qualities and commitment to representing their house with pride.

Oak House
Captain: Emily

Vice-Captain: Autumn

Congratulations to Emily and Autumn, who will be steering Oak House to new heights. Their election demonstrates the faith their fellow pupils have in their vision and leadership capabilities.

These six exceptional pupils will now take on the important responsibility of representing their houses in inter-house competitions, organising house events, and fostering the spirit of teamwork and camaraderie that makes our house system so special. We look forward to seeing how each house flourishes under their leadership and wish all our new House Captains and Vice Captains the very best of luck in their exciting new roles!

Stars of the Week!!

What a brilliant week it's been, watching our pupils shine! This week's Stars of the Week have truly earned their certificates through their outstanding efforts and positive attitudes. From showing incredible perseverance with tricky maths problems to demonstrating exceptional kindness towards their classmates, these children have made their teachers and families incredibly proud.

It's wonderful to see so many pupils going above and beyond - whether that's improved handwriting, fantastic listening skills, creative thinking or simply being a brilliant friend to others. Each star has shown that hard work, determination and a positive attitude really do make all the difference.

Congratulations to all our Stars of the Week! Your achievements, both big and small, deserve to be celebrated. Keep up the fantastic work and remember that every effort you make helps you grow and learn. We can't wait to see who will be shining bright next week!

Well done to all our pupils - you're all stars in our eyes!



Attendance Winners of the Week!

Regular school attendance is one of the most important factors in your child's academic success and personal development. Each day at school offers unique learning opportunities, social interactions and experiences that cannot be replicated at home. When children attend consistently, they build strong relationships with teachers and peers, develop essential life skills, and maintain the momentum needed to master complex concepts.

Missing school, even occasionally, can create gaps in learning that compound over time. Children who attend regularly achieve better grades, develop confidence and stay engaged with their education. Beyond academics, school provides a structured environment where children learn vital social skills and teamwork abilities.

Congratulations to <u>Jupiter</u>, <u>Saturn and Mars</u>
<u>Class</u> for having the highest attendance last
week! As our attendance winners, they will enjoy
an extra 10 minutes of playtime as a reward for
their excellent commitment to being in school
every day.

We encourage all families to prioritise school attendance and to contact us early if challenges arise. Together, we can ensure every child has the best possible chance to thrive and reach their full potential.

Jupiter Class: 100%

Saturn Class: 100%

Mercury Class: 97%

Mars Class: 100%

<u>Pawsome</u> <u>Readers</u>



What brilliant readers we had this week! Our Pawsome Readers read beautifully to Jaffle, showing tremendous effort and tenacity in improving their reading skills. They didn't give up on tricky words and kept going with real determination.

Jaffle is absolutely chuffed with all the amazing readers he gets to listen to each week, and this week's readers made his tail wag with pride. Their hard work and enthusiasm really shows!
Well done to our Pawsome Readers - keep up the fantastic work!



Important Dates and Events:

- * Friday 19th September Celebration Assembly @ 09:15
- * Monday 22nd September Friday 26th September PTA Clothing Collection
- * Monday 22nd September Bikeability for some Year 5 and 6 pupils
- * Tuesday 23rd September Mars and Mercury Class Teddy Bear Run @ 13:30-14:30
- * Thursday 25th September WW1 Simulator Sessions for Jupiter Class
- * Thursday 25th September Mars Class Library Bus @ 13:00-14:00
- * Friday 26th September Celebration Assembly @ 09:15
- * Wednesday 15th October and Thursday 16th October @ 15:40-18:00 Parent Consultation Evenings
- * Friday 12th December @ 10:00 and 14:00 Nativity Play Performances